CONUL Teaching & Learning Annual Seminar

Thursday 11th February 2021

#conultl21

09:45 Opening Remarks: **Niall McSweeney**, Chair, CONUL T&L

09:50 Keynote: **Dr.Sharon Flynn**, Project Manager for Enhancing Digital Capacity in Teaching and Learning in Irish Universities, with **Ruairi O'Gallchoir**, EDTL Student Intern
"If I wanted to teach online I wouldn't start here"

10:35 Institutional Snapshots
Claire O'Brien, UCC: UCC Library's Canvas Course
Róisín Guilfoyle, TU Dublin: Speaking into the Void… Reflections of a teaching librarian during Covid
Áine Carey, Maynooth University: 'I want to make that connection, what's wrong?'

11:05   TEA/COFFEE BREAK (Break out rooms)

11:20 Catherine Dawson (University College Cork), **Aoibhinn Gilmartin** (University College Dublin), **Alice Hynes** (University of Limerick), **Michael Waters** (Maynooth University), EDTL Student Interns: Student Perspectives

11:30 Institutional Snapshots
Kristopher Meen, NUI Galway: LARK OER for the online pivot
Jenny Collery and **Susan Boyle**, UCD: The Library at home – Reaching our Students
Lisa Callaghan, DCU: Ready, steady, LETS go!

12:00 Discussion and Q&A: Chaired by **Dr. Sharon Flynn**

12:30 Closing Remarks: **Niall McSweeney**, Chair, CONUL T&L

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Abstracts & Biographies

Keynote: Dr. Sharon Flynn

@sharonlflynn

If I wanted to teach online, I wouldn't start here
On 12 March 2020, in response to the Covid-19 situation, Taoiseach Leo Varadker announced that all schools, colleges and universities would move online from the next day. The Irish National Digital Experience (INDEx) Survey, carried out in November 2019, indicates that 70% of staff who teach in higher education in Ireland had never taught in a live online environment. This underscores the challenge faced by teaching staff during the "pivot", using available technologies to complete the academic year.

The IUA-led Enhancing Digital Teaching and Learning (EDTL) project commenced in early 2019, with the goal to enhance the digital learning environment for students and develop the digital skills of all who teach in Irish universities.   While the Covid-19 virus accelerated the use of digital tools to support teaching and learning, this largely happened in the context of continuity of teaching and without pedagogical considerations. In particular, the student digital learning experience was certainly not enhanced during the initial pivot.

The EDTL project team recognized a small window of opportunity to support staff who teach to prepare for more effective remote teaching in the next academic year. The EDTL Approach, a pathway with key considerations for those who are adapting a single module or a whole programme, normally taught wholly or partly face-to-face, was developed. Centering the student digital learning experience, the project re-focused to collate a small set of key resources.

I will share our experiences on the development of the EDTL approach with a focus on the perspectives of both staff and students in managing the challenges of the remote context and the resources developed with a key focus on optimizing the student learning experience.

Sharon Flynn is Project Manager for Enhancing Digital Capacity in Teaching and Learning in Irish Universities, a 3 year project funded through the Higher Education Authority Innovation and Transformation Programme. She works closely with senior academic leaders and project team members across the university sector to develop the digital confidence, skills and competences of those who teach in Irish universities and enhance the digital learning experience of Irish university students

Institutional Snapshots

Claire O'Brien, University College Cork Library

@ClaireOBrien61

UCC Library's Canvas Course

This will be an overview of the development of the Library's Canvas course content from first lockdown (March 2020) to Semester 1 of 2020-21 (September 2020) and its integration beyond the Library.Claire is a Learning & Teaching Librarian for UCC Library – part of a small team (currently a team of one!) whose brief is to provide interdisciplinary classes and resources open to all of the university community.

Claire's first professional post was as Schools Librarian in Derry and she has enjoyed a wide variety of roles over the intervening 33 years, including Information Officer with the Clean Technology Centre in Cork RTC (Now MTU). Since joining UCC 27 years ago she has mainly held teaching, learning and liaison roles across many disciplines of the university.

Róisín Guilfoyle, TU Dublin Library

Speaking into the Void... Reflections of a teaching librarian during Covid

An overview of reflections on the highs and lows of teaching during COVID. The ideas that worked and didn't, and the workarounds that helped. With a look at new techniques and practices that will stay after a return to campus.

Róisín is an Academic Liaison Librarian in TU Dublin, based in the College of Engineering & the Built Environment. She manages the library's Learning, Teaching and Research collection, and provides research support to students and staff. A large part of her work involves teaching Digital Literacy Skills to undergraduate and postgraduate students. She is particularly interested in reflective practice and all things research, from theoretical perspectives to data analysis. She is an action researcher, constantly seeking improvement in teaching practice.

Áine Carey, Maynooth University Library

@Aine_Carey

'I want to make that connection, what's wrong?'
With thanks to Tom Petty for the title inspiration, Áine's talk will look at how to engage learners in an online environment, creating an environment of trust, openness and reciprocation. Áine will focus on experiences of the Teaching & Research Development team during the period of teaching online in the Covid-19 period, and suggest a model for future engagement in a potentially new environment for teaching & learning

Áine is the Teaching & Research Development Librarian at Maynooth University Library, with responsibility for the Teaching & Research Development team. She has worked for over 20 years as a library and information professional, in the academic and private sector. Áine has wide experience in teaching information literacy skills in different sectors, and is particularly interested in active learning techniques, threshold concepts in teaching and technology in teaching.

She is a Treasurer of the CONUL Teaching & Learning Committee, and actively involved in organising seminars and professional development events for the library community.

Kris Meen, NUIG Library

Twitter: @kristophermeen

LARK OER for the online pivot
Anticipating the online pivot of the autumn 2020 semester in the COVID crisis, the Academic Skills team decided to update a much-appreciated but somewhat outdated online resource, Library and Research Know-how (LARK) Online using an OER approach. The talk will cover the how, what and why we did what we did and make some observations on its reception and use.

Kris Meen has been assistant librarian in academic skills and marketing & engagement since 2016 at NUI Galway Library. Gaining an MLIS at the University of Western Ontario in 2010, Kris' career as a librarian and information specialist has included stints at the Koç University in Istanbul and Industry Canada in Ottawa.

EDTL Student Interns
Catherine Dawson (University College Cork)
,**Aoibhinn Gilmartin** (University College Dublin)
Alice Hynes (University of Limerick)
Michael Waters (Maynooth University)

Student Perspectives from EDTL Student Interns

Susan Boyle and Jenny Collery, UCD Library

@susielotus   @JennMColl

The Library at home – Reaching our Students
This presentation will cover UCD College Liaison Librarian's development of online supports in reaction to the seismic shift in working patterns experienced. It will highlight the responsive development of online tutorials, infographics and welcome packages to reach and support students studying at home. Aspects of inherent communication strategies, challenges and impact will also be touched on.

Susan Boyle is the College Liaison Librarian for Business and Law at UCD Library which she moved to after spending time as the Nursing, Midwifery & Medicine Librarian. Prior to taking up her role at UCD, she worked as Science Subject Librarian at Trinity College Dublin. Before becoming an Academic Librarian, Susan held posts in private sector Research and Advertising. In her current role as College Liaison Librarian, her main focus is on Teaching and Learning, Liaison activities and the development of 'subject specialist' creative learning supports. She holds a key lead on her team with responsibility for 'Communication Strategy'. Susan's research to date has focused on horizon scanning, creativity in teaching, and Game Based Learning. She was instrumental in winning the bid for UCD and organizing the LILAC 2016 Conference. She is a peer reviewer for an Information Literacy Journal and has won EAHIL awards in this sphere. Currently she is actively involved with BIALL and BLA (National Law and Business Library Groups). More recently, she has developed and launched an online parenting and caring supports initiative at UCD Library in support of the wider UCD Community.

Jenny Collery has worked in UCD since 2006 as a Liaison Librarian/College Liaison Librarian to both Medicine & Diagnostic Imaging and the College of Arts & Celtic Studies. As part of these roles she has worked closely with the schools to ensure they, and their students, get the most of the library services. Her lead area is Academic Integrity development and support. As part of this Jenny created UCD Library's Academic Integrity Guide. She previously worked setting up UCD's Institutional Repository and as a Cataloguer. Other areas where Jenny has worked include Research administration, e-Learning, IT Training, and Education. Jennifer has a degree in Psychology and a Higher Diploma in Library and Information Skills.

Lisa Callaghan, DCU Library

Ready, steady, LETS go!

This presentation will discuss the benefits of applying an iterative design process to an online information literacy tutorial (LETS) for undergraduate students. Through continual development and collaboration, the tutorial now underpins the design and delivery of online and blended classes by DCU's Subject Librarians. Harnessing the capabilities of the University VLE, academic staff can embed some or all elements in their course/module pages to meet specific learning and assessment objectives. In addition, the tutorial has been repurposed for use in a University wide initiative aimed at students transitioning to University. Examples will be used throughout with particular reference to recent experiences during COVID.

Lisa is DCU Library's Information and Digital Literacy Coordinator and Subject Librarian to the Faculty of Computing & Engineering. She has worked as a Subject Librarian (in various disciplines) for over 20 years. She is responsible for the development, promotion and oversight of information literacy programmes and initiatives. She works with a team Subject Librarians at DCU to ensure the effective integration of IL learning outcomes and interventions into course curricula. She also coordinates and manages the ongoing development of LETS and other online learning resources and supports.